

Early Childhood Environment Rating Scale Revised

Early Childhood Environment Rating Scale (ECERS-3) The Movement Environment Rating Scale (MOVERS) Early Childhood Environment Rating Scale Play Environment Rating Scale (PERS) and Creative Environment Rating Scale (CERS) A Guide to Analyzing and Interpreting ECERS-3 Data Interaktionsprozesse zwischen ErzieherInnen und Kindern Early Childhood Quality Rating Scale—Emergent Curriculum (ECQRS-EC) Video Guide and Training Workbook for Early Childhood Environment Rating Scale Professional Development and Quality in Early Childhood Education The Cambridge Handbook of Environment in Human Development Early Childhood Environment Rating Scale Scoring Sheets Die Entwicklung des Selbstkonzepts von Kindern Early Childhood Education Research Methods for Education Starting Strong IV Qualitätsmonitoring in der Frühkindlichen Bildung, Betreuung und Erziehung Quality Early Learning Kitas leiten und entwickeln Qualität in der Sozialen Arbeit The States of Child Care The SAGE Encyclopedia of Contemporary Early Childhood Education Thelma Harms Carol Archer Thelma Harms Igor Shiyon Richard M. Clifford Anke König Kathy Sylva Thelma Harms Athanasios Gregoriadis Linda Mayes Thelma Harms Esther Merget Moncrieff Cochran Peter Newby OECD Magdalena Bendini Petra Strehmel Christof Beckmann Sara Gable Donna Couchenour

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the long anticipated new version of the internationally recognized early childhood environment rating scale ecers 3 focuses on the full range of needs of preschool and kindergarten aged children this widely used comprehensive assessment tool measures both environmental provisions and teacher child interactions that affect the broad developmental needs of young children including cognitive social emotional physical health and safety ecers 3 also includes additional items assessing developmentally appropriate literacy and math activities designed for preschool kindergarten and child care classrooms serving children 3 through 5 years of age ecers 3 provides a smooth transition for those already using ecers r emphasizes the role of the teacher in creating an environment conducive to developmental gains is designed to predict child outcomes more accurately and with greater precision provides a stronger method of distinguishing between good and truly excellent programs offers a complete training program with ongoing support available at the

environment rating scales institute ersi website ersi info ecers 3 is appropriate for state and district wide qris and continuous improvement program evaluation by directors and supervisors teacher self evaluation monitoring by agency staff and teacher education the established reliability and long term evidence of validity of the ers family of instruments make this new version of ecers particularly useful for rttt elc accountability and research suitable for use in inclusive and culturally diverse programs ecers 3 subscales evaluate space and furnishings personal care routines language and literacy learning activities interaction program structure

this revised new edition of the movement environment rating scale movers offers a brand new method of measuring the quality of environment and pedagogy in which young children are encouraged to move and be physically active as physical development is a key component of an educational curriculum movers offers practitioners the opportunity to accurately assess the quality of a child s physical experiences and the environmental and pedagogical quality of these experiences the movers is placed firmly in the family of cliqrs curriculum leadership and interaction quality rating scales which includes the early childhood quality rating scale emergent curriculum ecqrs ec the sustained shared thinking and emotional well being scale sstew and the pedagogical leadership in the early years play scale all of which have a similar format to previously mentioned scales making it easy for educators already familiar with these well established scales to adopt them and adapt them to their own unique settings movers has four sub scales curriculum environment and resources for physical development pedagogy for physical development supporting physical activity and critical thinking parents carers and staff this book will be an invaluable tool for research self evaluation and improvement audit and regulation with additional notes derived using the feedback from extensive use of this resource by practitioners in hundreds of settings and early years specialists around the world it has also been rigorously updated according to latest research practice and policy

this book includes two distinct environment rating scales one for supporting young children s play pers and one for supporting their creative abilities cers both scales are based on vygotsky s cultural historical approach they can be used with one classroom or group at a time with children aged 2 6 years old pers is a research based scale designed to analyze and evaluate conditions to support mature or developed play that nurtures young children s imagination and contributes to the development of self regulation emotions communication social skills cooperation among peers speech storytelling and literacy mature play is also very important for school readiness children s self esteem learning motivation and successful transition to school each item of the scale is focused on a specific and meaningful aspect of complex play support space for play program structure and free time for play play materials adult s support of children s play and peer interaction cers is a research based scale designed to analyze and evaluate conditions to support the development of creative thinking and imagination in young children so that they can come up with new ideas make discoveries and solve nonstandard tasks while most early childhood professionals know that encouraging creativity is important many do not have the tools to do so on a day to day basis this assessment tool measures both environmental provisions and teacher child interactions that affect several areas understanding the development processes asking and supporting questions being inventive and transforming contradictions and using imagination use the pers and the cers to improve the quality of work in early childhood settings to develop the skills of classroom teachers and to conduct research based on the environment rating scale r principles of scales construction these development scales expand on the widely used early childhood environment rating scale r ecers 3

early childhood is a crucial stage in a child's life and aspects of the environment in the physical social emotional cognitive and health and safety domains all play important roles in shaping children's development during these early years having a valid and reliable measure of the quality of these aspects of children's care settings is critical the early childhood environment rating scale ecers 3 is the leading research based instrument for examining these influential global factors that directly impact children in early childhood environments in this new guide readers will find an in depth description of both the conceptual model underlying the ecers 3 and innovative ways of analyzing data for a fuller understanding of what can be done with the scale and why it is integral to the evaluation of early care and education the authors analyze a large database of classroom observations to help ecers 3 users better understand interpret and utilize their own findings readers will also see how components of their ecers 3 data relate to one another within and across subscales and within the scale as a whole a guide to analyzing and interpreting ecers 3 data will assist program directors agency administrators prek k teaching coaches mentors school principals researchers and others who use the ecers 3 to more successfully document interpret and analyze the quality of essential influential factors in an early learning setting this resource will help guide program improvement initiatives with insight into what is needed for children's development and learning book features provides a framework for thinking about how early childhood care and education learning environments fit into the larger picture of influences on children's development presents a theory of change that combines understanding how children learn and develop with how early education and care affect long term outcomes analyzes what ecers 3 data looks like for a large sample of classrooms and by different child and teacher characteristics

young children's learning depends on a wide range of experiences that support their holistic development while many different curricular frameworks are used around the world there is increasing agreement that the emerging academic skills of language and literacy mathematics and science should be supported by a playful pedagogy in the early years the early childhood quality rating scale emergent curriculum ecqrs ec is designed to measure quality in these key areas within preschool settings in addition to three content area subscales this evidence based tool includes a subscale dedicated to diversity and inclusion to help educators support gender and cultural differences in children 3 6 years old who are developing at different rates because it recognizes the important role of the adult in providing children with high quality interactions this new quality rating scale can be used for research teacher self evaluation and program improvement audit and regulation research that has worldwide significance is rare but the authors have strong credentials from decades of work on projects that have global relevance for early years research policy and practice from the foreword by w steven barnett and ellen c frede co directors national institute for early education research rutgers this indispensable tool guides policymakers researchers and early childhood educators in how to achieve high quality learning situations sonja sheridan university of gothenborg sweden the research informed ecqrs ec enables a much needed objective assessment of pedagogy and learning environments an indispensable resource nirmala rao the university of hong kong the ecqrs ec is a gift for anyone dedicated to providing high quality early education and care tara mclaughlin massey university new zealand

this 16 page workbook contains training activities for use with

this book provides a global overview of developments and discussion around the evaluation of quality of early childhood education environments and the professional development of early childhood teachers during the last decade it reports on the early change project a

European funded research project with the participation of six European countries: Cyprus, Denmark, Finland, Greece, Portugal, and Romania, and offers an in-depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment. Additionally, it discusses the policies and educational framework supporting the professional development of early childhood teachers across Europe. Finally, it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments' quality in teachers' professional development, presenting up-to-date scholarly research on global trends. This is an easily accessible, practical yet scholarly source of information for researchers, policy makers, and practitioners.

This volume takes the child's environment—culture, education, family, peers, and media—as an essential component of child development.

An easy-to-use evaluation instrument for rating early childhood settings. The 37 items are divided into seven subscales: personal care routines, furnishings and display for children, language reasoning experiences, fine and gross motor activities, creative activities, social development, and adult needs.

Wie nimmt ein Kind sich selbst in Bezug zu seiner Umgebung wahr? Welche Einflussfaktoren? z.B. in Form einer Fremdbetreuung? Spielen dabei eine Rolle. Die Entwicklung des Selbstkonzepts von Kindern wird in den ersten Lebensjahren geprägt von der Auseinandersetzung des Kindes mit sich selbst und der Umwelt, die zumeist vorrangig aus der Familie besteht. Das Buch gibt einen umfassenden theoretischen Überblick über die Selbstkonzeptentwicklung in den ersten Lebensjahren und über die Einflussfaktoren, die die kindliche Selbsteinschätzung beeinflussen. In einer Studie mit 86 Kindern im Alter von vier Jahren und deren Bezugspersonen wird unter Berücksichtigung der Krippenbetreuung die Bedeutung der frühen Kindheit für die Selbstkonzeptentwicklung herausgestellt.

Early childhood education has reached a level of unprecedented national and international focus. Parents, policy makers, and politicians have opinions as well as new questions about what, how, when, and where young children should learn. Teachers and program administrators now find curriculum discussions linked to dramatic new understandings about children's early learning and brain development. Early childhood education is also a major topic of concern internationally, as social policy analysts point to its role in a nation's future economic outlook. As a groundbreaking contribution to its field, this four-volume handbook discusses key historical and contemporary issues, research, theoretical perspectives, national policies, and practices.

Written for people who are new to research and not confident with numbers.

In this volume, leading researchers and implementation experts from an array of disciplines provide evidence-based, cost-effective, and actionable strategies for delivering quality early childhood education (ECE) at scale in low- and middle-income countries. In the past decade, neuroscientists, developmental and cognitive psychologists, economists, and education researchers have amassed evidence to inform ECE program design. Yet much of this evidence has not been readily accessible to policymakers and practitioners, and potential synergies from cross-disciplinary considerations have not been realized. *Quality Early Learning: Nurturing Children's Potential* synthesizes the evidence across disciplines and charts a forward course for quality ECE. The volume includes: overview from evidence to effective policies; how to invest in early childhood education to nurture children's potential; by Magdalena Bendini, Amanda E. Devercelli, Elaine Ding, Melissa Kelly, and Adelle Pushparatnam.

chapter 1 learning in the early years by elizabeth spelke and kristin shuttschapter 2 pedagogy and curricula content building foundational skills and knowledge by david whitebread and yasmin sitabkhanchapter 3 building an effective early childhood education workforce by nirmala rao emma pearson benjamin piper and carrie lauchapter 4 creating early childhood education environments that promote early learning by cynthia adlerstein and alejandra cortázarchapter 5 the role of management leadership and monitoring in producing quality learning outcomes in early childhood education by iram siraj violeta arancibia and juan barónchapter 6 toward quality early learning systems for success by sharon lynn kagan and caitlin m dermodyin the volume the authors provide the latest evidence on how young children learn most effectively and how ece programs can foster children s natural ability and motivation to learn it offers guidance for policy makers on policy design and implementation including what elements of ece to prioritize in resource and capacity constrained settings in lmics

das management von kindertageseinrichtungen ist eine schlüsselfunktion für die sicherung und weiterentwicklung der pädagogischen qualität in einrichtungen der frühen bildung betreuung und erziehung von kindern leitungskräfte tragen die verantwortung für personalmanagement teamführung sowie vernetzung und kooperation mit anderen institutionen im system der kindertagesbetreuung selbstmanagement und die auseinandersetzung mit wirtschaftlichem denken sind weitere relevante themen in diesem lehrbuch werden alle wichtigen arbeitsbereiche der kita leitung systematisch wissenschaftlich fundiert und praxisnah beschrieben

das buch untersucht die frage nach der qualität personenbezogener sozialer dienstleistungen in deutschland es arbeitet internationale erfahrungen zu den strukturproblemen von qualität für die deutsche debatte auf dabei wird qualität auf fünf bereiche bezogen auf sozialpolitik regulation organisation und evaluation als neuer ansatzpunkt zur vermittlung der unterschiedlichen interessenlagen der beteiligten akteure wird das konzept der diskursiven aushandlung als merkmals einer modernen sozialen dienstleistung begründet

this accessible up to date account of the chronic issues plaguing child care reform offers viable solutions drawn from a model state child care system in the state of north carolina original data illustrates the complex landscape of u s child care as well as the ambiguous relationship society has with the statistic that 64 of women with children under six are employed and in need of reliable high quality care of their young children

the general public often views early childhood education as either simply babysitting or as preparation for later learning of course both viewpoints are simplistic deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age the sage encyclopedia of contemporary early childhood education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as how is the field of early childhood education defined what are the roots of

this field of study how is the history of early childhood education similar to yet different from the study of public education what are the major influences on understandings of best practices in early childhood education

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